

Higher Education SIG Awards Committee Update

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The CIES Higher Education SIG established an Awards Committee at the 2009 Business Meeting in Charleston, to honor the publications of individuals whose academic work focuses on international and comparative issues in higher education. All submissions must provide a unique contribution to developing scholarship in the field of international and comparative higher education and show originality and rigor.

The Awards Committee placed a Call for Nominations in Spring 2009 and early Summer 2009. Nominations were made in four categories: (1) Best Article, (2) Best Book, (3) Best Dissertation, and (4) Lifetime Contribution. The Awards Committee will publicly honor all the recipients at the CIES 2010 Annual Conference in Chicago.

In both individual reviews of the entries and committee discussion, the decisions were unanimous. Those committee members who had a conflict in terms of submission or personal connection to any nominated author excused themselves from that particular category. In the end, all committee members reviewed entries for the Best Article and Lifetime Achievement categories, and three committee members each served on the Best Book and Best Dissertation sub-committees.

Award choices focused on the criteria of breadth, relevance, and scholarship. Specifically, selection was based on the following five criteria: (1) significance of theoretical framework; (2) degree of sophistication or innovation of methodology used; (3) soundness of data collection and analysis; (4) social utility and implication for policy; and (5) degree to which problems of higher education from an international, intercultural, or comparative perspective are addressed. In general, the submission's appeal and professional interest to the Higher Education SIG membership was also taken into consideration.

We sincerely thank the authors of all HESIG nominations. The Awards Committee appreciated the opportunity to review these good works of international

comparative higher education. The recipients of the 2010 HESIG Awards are:

Best Article

Nominees must be published from 1 January 2008 to 31 December 2008, submitted in English, and published in a peer-reviewed paper journal recognized by the *Comparative Education Review* Bibliography.

Recipient: Ka Ho Mok, University of Hong Kong.

“The Growing Importance of the Privatness in Education: Challenges for higher education governance in China.” *Compare: A Journal of Comparative and International Education* 39, no. 1 (2008): 35- 49.

Best Book

Nominees must be published from July 2008 to June 2009, submitted in English, and can be books or edited volumes. Three books are recipients of this year's HESIG Best Book Award and are equally ranked. They are listed alphabetically.

David P. Baker and Alexander W. Wiseman (Editors). *The Worldwide Transformation of Higher Education*. Volume 9 of *International Perspectives on Education and Society* (2008). Bingley, UK: Emerald Group. 347 pgs. ISBN: 978-0-7623-1487-4.

Rajika Bhandari and Shepherd Laughlin (Editors). *Higher Education on the Move: New Developments in Global Mobility; Global Education Research Reports: Report Two* (2009). New York: The Institute of International Education. 130 pgs. ISBN: 978-0-8720-6315-0.

Rosalind Latiner Raby & Edward J. Valeau (Editors). *Community College Models: Globalization and Higher Education Reform* (2009). Dordrecht, The

Netherlands: Springer. 634 pgs. ISBN: 978-1-4020-9476-7.

Best Dissertation

Nominees must be filed from July 2008 to June 2009 and the student must have achieved doctoral candidacy status in either an EdD or PhD program; dissertations must be submitted in English; dissertations submitted to other CIES award categories are ineligible. Three dissertations are recipients of the HESIG award and are equally ranked. They are listed alphabetically.

Christopher Collins, University of California, Los Angeles. “Higher Education and Knowledge for Nation-State Development: The Role of the World Bank and U.S. Universities in Poverty Reduction in the Developing World.”

Sheila Hsu-ling Huang, University of Washington. “Professional Socialization of International Doctoral Students in Differing Disciplinary Contexts in the U.S.: A Mixed-Methods Study.”

Anne Wong, University of Toronto. “Anesthesia in Thailand and Canada: A comparative case study of two residency training programs.”

Lifetime Contribution

Nominees must be a long-time member of CIES, with a minimum of ten years in a post-graduate capaci-

ty; must be a member of the HESIG; must show evidence of regular presentation on international higher education; and must have a history of outstanding work in the field of domestic or international higher education that spans a minimum of 20 years. Work can be at any post-secondary institution, NGO, or other position that supports international higher education. Nominees must have a history of publications and work in the field of international higher education.

Philip G. Altbach, Monan University Professor and Director, Center for International Higher Education, Boston College.

I extend sincere congratulations to all 2010 recipients. Please consider nominations for the 2011 HESIG Awards, which will have a due date of **1 July 2010**. Please send inquiries to Rosalind Raby, Chair, HESIG Awards Committee, at rabyrl@aol.com.

Higher Education SIG Awards Committee Members, 2009-2011

Chair, Rosalind Raby, University of California, Northridge

Committee Members

Scarlett Benjamin, University of North Carolina

Gustavo Gregorutti, Universidad de Montemorelos

Diane Oliver, California State University, Fresno

Laura Portnoi, California State University, Long Beach

Janet Thomas, Zayed University, Dubai